**Animal Molds Grade 4**

Materials:

* Page 5-7, 10, & 12 copied (1 per student)
* Plaster
* Water
* Cups
* Large craft sticks

1. Have 12 students make the tracks (1 per student)---------The other 8 students should read pages 5-7 (depends on which animal they have) and answer page 12.
2. Read Animal Tracking on page 4 to the class as they wait for the molds to harden.
3. Switch jobs and let the first 12 students who just make their mold and took them out read pages 5-7 (depends on which animal they have) and answer page 12--------Have the last 8 students complete their mold.
4. Have students partner up and present their mold to the class and describe it with the help of the paragraph/article
5. Complete exercise on Page #9 (hopefully there is some soft dirt for the outside exercise. If not, use flour.